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ABSTRACT

This report summarizes a descriptive survey of fellowships awarded under the Library Education and Human Resource Development Program, Title II-B of the Higher Education Act of 1965. The study covered the years 1985-91 and was undertaken to determine the success of the fellows who were recruited into the training program, and to determine if their training enabled them to enter the library profession or re-enter with enhanced skills to further their careers. During the 7 years covered by the study, 88 doctoral, 17 post-master's, and 223 master's fellowships were awarded. Overall, the study revealed that 93 percent of the fellows received or will receive their degrees. There were no significant differences in the completion rates of males and females and between minorities and nonminorities. Seventeen tables provide data on sex and gender; post-training status; the number of fellows by degree sought, race, and gender for each of the 7 years; the number of fellows recruited by training level and post-training field of employment, and yearly funding results. (MDM)

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Learning and Earning

Analysis of HEA Title II–B Graduate Library Fellowship Program Recipients, Fiscal Years 1985–1991

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Foreword

The Library Education and Human Resource Development Program provides grants to institutions of higher education and library organizations or agencies to train persons in librarianship through fellowships, institutes, and traineeships. This study presents data on fellowships which were awarded to institutions of higher education for the seven-year period of fiscal years 1985 through 1991.

This paper is a synthesis of information contained in the final performance reports submitted as part of the terms and conditions of the grants. Where report information was lacking, direct contact was made with the grantee institutions to get a more complete picture of the impact of the training program.

The study has been prepared for use by librarians, counselors, and prospective students of library and information science.

Executive Summary

The Higher Education Act of 1965, Title II-B, Fellowship Program, was first enacted to alleviate the critical shortage of professionally trained librarians and the serious shortage of graduate library school faculty. During the ensuing years, the program's emphasis shifted variously between the recruitment of minorities or specialized training.

This document summarizes a descriptive survey of fellowships awarded under the Library Education and Human Resource Development Program (formerly the Library Career Training Program), Title II-B of the Higher Education Act of 1965. The study covers the years 1985 through 1991, and was undertaken for the purpose of determining the success of the fellows who were recruited into the training program, and to determine if this training enabled them to enter the library profession or re-enter with enhanced skills to further their careers. This report will answer the questions: "Were the grantee institutions able to fill the fellowships awarded?" "Did these fellows complete the training program or drop out?" and "Were the fellows able to obtain employment in the library community once the training program was over?" To this end the study provides:

- statistical records and analyses of individual years as well as a summary of the sex and ethnicity of all fellows recruited, by degree level, including degree attainment status;
- detailed report and analysis of post-training employment status of all fellows recruited; and
- statistical record of the awards by institution.

The study revealed a high success rate in terms of degree attainment at all training levels, and showed little difference in completion rates between males and females, or between minorities and nonminorities. The study also shows that only 11 percent of all the fellows recruited during these 7-years either withdrew from the training program or no information is available for them. To be able to say that this program enabled 89 percent of the fellows recruited to (a) enter the library field with a professional degree, (b) re-enter the library profession with enhanced skills to enable them to further their careers, or (c) continue their education in library and information science to increase their opportunities in the profession, is, indeed, a success story in itself.

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Definitions and Explanations

Throughout this paper there are tables indicating specific categorical variables, such as race-ethnic descriptions of the individuals trained under this program. Not all races were recruited for all years covered by this study; therefore, if a specific category is omitted from a table, it means that particular variable had no recruits. It should also be noted that the term Asian includes Pacific Islanders, and the term Hispanic includes people of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin.

Fellows categorized as "Will Receive" were those for whom an actual degree was not granted during the funding cycle for that particular year. Indication was given in the performance report that course work toward the degree was continuing.

During the 7-year period, at the grantees' requests, one doctoral fellowship award was changed to a post-master's award, and one master's award was changed to a post-master's award. There were four master's fellowships that were unfilled and one doctoral fellowship unfilled.

Tables 2 and 10 which summarize the post-training and employment status for all of the fellows recruited for the period covered by this study contain general categories. An explanation of the categories follows:

- **Library:** any state, city, county, regional, special, public or private library as well as a library system.
- **School System:** any elementary, middle, junior, high, private or school district.
- **Higher Education Institution:** any college or university, public or private as well as a university system.
- **Museum:** any public or private institution for preserving and exhibiting artistic, scientific, or historical artifacts.
- **Government Office:** federal, state, or local government.
- **Private Industry:** any self-employment or other business not falling into any of the other specific categories listed.
- **Medical Institution:** any hospital, medical center, laboratory, library, service, or college.
- **Continued Education:** the fellow continued study either to finish course work not completed during the grant period or to pursue a higher degree level of training.
- **Withdrew or Unknown:** the fellow dropped out of the training program before completing the course work, or completed the training program but no information is available regarding employment or further training.

Tables 11 through 17 show the specific places of employment chosen by each fellow as well as the positions held. They also show which fellows withdrew or continued their education as well as the fellows for whom there is no post-training information.

HEA Title II-B
Library Education and Human Resource Development Program
Fiscal Years 1985-91 Funding Results

The Library Education and Human Resource Development Program, Title II-B of the Higher Education Act of 1965, is authorized to make awards for fellowships, institutes, and traineeships for the study of library and information science.

These fellowship awards consisted of stipends for the fellow, which varied depending on their academic level of study (master's, post-master's (a sixth year of specialized training) or doctoral), and an equal amount of federal funds for the academic institution to cover the cost of training. The grants were issued to institutions of higher education which had the sole responsibility for selecting the fellowship recipients. This selection process was based on the institution's normal admissions standards.

The first year of operation for the Fellowship Program was FY 1966. For the next three decades, this program made grants to 91 institutions of higher education that had library education programs for more than $46 million and trained over 5,000 students. During the 7 years covered by this study, 88 doctoral, 17 post-master's and 223 master's fellowships were awarded. The amount of federal funds awarded to the 48 institutions of higher education covered in this 7-year study was $3,399,300. The usual length of training was one continuous, fulltime academic year plus a summer session.

While it was not mandatory that trainees attain degrees as part of the award conditions, the purpose of the program listed within the definition of "Fellowship" was to assist recipients financially as they work toward or complete the requirements for a specific degree in some aspect of librarianship.

Objectives of the Study

The purpose of this study is twofold:

- to explore to what extent the fellows recruited to the program completed their degrees; and
- to explore whether the fellowship recipients were able, through the training provided by this program, to gain employment in the library community or to enhance their existing library career.

The study also summarizes funding results by fiscal year, identifying grantee institutions, numbers and levels of fellowship awards, sex and ethnicity of recruits, degree earned, and post-training status.

Legislative Background

The rules and regulations governing this program changed once during the period covered by this study. During FY 1985–87, the Fellowship Program operated under the rules and regulations that were in effect as of March 5, 1982. Under these regulations, applicant institutions were encouraged to design their projects to accomplish one or more of the following objectives:

- Increase opportunities for members of underrepresented groups to obtain training in librarianship.
- Increase opportunities for professional advancement for members of underrepresented groups by providing training beyond the master's degree level.
- Train or retrain library personnel to serve the interests of traditionally underserved groups.
- Train or retrain library personnel in new techniques of
  - information acquisition, transfer, and communication technology; and
  - planning, evaluation, and dissemination.

The remaining years covered by this study—FY 1988 through 1991—were governed by the rules and regulations that became effective May 26, 1988. Priorities were established from which each year the Secretary would select one or more and allocate funds to each selected priority.

The priorities are:

(1) To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.
(2) To train or retrain library personnel in new techniques of information acquisition, transfer, and communication technology.
(3) To increase excellence in library leadership through advanced training in library management.
(4) To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.
(5) To provide advanced training in the development, structure, and management of new library organization formats, such as networks, consortia, and information utilities.
(6) To train or retrain library personnel to serve the information needs of the elderly, the illiterate, the disadvantaged, or residents of rural America.

For FY 1988 and FY 1989, the Secretary chose priorities 1, 2, 3, and 5; for FY 1990 the Secretary chose priorities 1, 2, 4, and 6; and for FY 1991 the Secretary established priorities 1 and 4 as absolute.

Conclusions

In summary, this researcher deems the HEA II-B Graduate Library Fellowship Program to be highly successful in terms of recruitment, degree attainment by male and female, minority and nonminority, degree level comparisons, and post-training employment status.

Overall, 93 percent of all the 323 fellows recruited during this 7-year period received or will receive their degrees. **Master's** enjoyed the greatest success rate (95 percent), followed by **post-master's** (94 percent) and finally **doctoral** (87 percent). **Females** and **males** were equal (93 percent) in their degree attainment success rate, while **minority** fellows fared 1 percent higher than **nonminority** fellows (93 percent and 92 percent respectively).

Tables

Table 1 summarizes all fellows recruited by sex and ethnic breakdown, training level, and degree status for the period 1985–1991.

Table 1.—Summary of number of fellows by degree sought, gender, and race: Fiscal Years 1985–91

Sex and Ethnicity	MASTER'S			POST-MASTER'S			DOCTOR'S			Totals*
	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	
Females:										
White	65			6			54			
Black	77			5			22			
Hispanic	16			1			4			
American Indian	4						1			
Asian	11			1						
SUBTOTALS	**173**			**13**			**81**			
Males:										
White	24			3			4			
Black	16			1			1			
Hispanic	5			1			1			
SUBTOTALS	**45**			**5**			**6**			
TOTALS	**218**			**18**			**87**			

* These figures represent the totals of the columns Degree Received and Will Receive.

The data for the entire 7–year period 1985–1991 indicate considerable success for the program in terms of obtaining high degree completion rates. Of the 323 fellows recruited, all but 23 received or will receive their degrees, a 93 percent success rate. The success rate for the females was the same as the males—93 percent. The success rate for minorities was 1 percent higher than whites, 93 percent and 92 percent respectively. The completion rate for all the master's was 95 percent, post-master's was 94 percent, and doctoral was 87 percent.

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Table 2 summarizes the post-training status of the fellows recruited for the period 1985–1991.

Of the 323 fellows recruited during this 7-year period, post-training information is available for 289. The men and women trained under the HEA Title II–B Program either continued training at a higher degree level or entered or re-entered the library field in a professional capacity.

Only 3 fellows during the entire 7-year period withdrew from the training program (less than 1 percent), and information is not available on just 31 of the fellows (less than 10 percent). This leaves us with a very proud feeling that the Title II–B Program was quite successful in providing the means for nearly 90 percent of the fellows trained during this 7-year period to either enter the library profession or continue in it with enhanced skills.

Table 2.—Summary of post-training and employment: Fiscal Years 1985–91

Year, Level, and Total Number Recruited	Library	School System	Higher Education Institution	Museum	Government Office	Private Industry	Medical Institution	Continued Education	Withdrew or Unknown
1985									
Master's (57)	15	7	10	1	1	5	3	4	11
Post-Master's (4)	1	1	1		1				
Doctor's (11)		1	5		1	1	1	2	
1986									
Master's (50)	16	9	8	2	3	3	1	2	6
Post-Master's (4)	2		1			1			
Doctor's (13)		1	6					4	2
1987									
Master's (44)	10	4	9		1	5	4	2	9
Post-Master's (5)	4							1	
Doctor's (10)			5		2	1	1	1	
1988									
Master's (14)	3	1	4		2	3	1		
Doctor's (9)	1	2	4			1		1	
1989									
Master's (12)	1	3	2		2	2			2
Doctor's (10)		1	1					7	1
1990									
Master's (21)	7	5	6			1		1	1
Post-Master's (2)		1						1	

Doctor's (10)		1	5					4	
1991 Master's (20)	4	5	5		2	1	1		2
Post-Master's (3)		1	2						
Doctor's (24)			9					15	
TOTALS (323)	**64**	**43**	**83**	**3**	**15**	**24**	**12**	**45**	**34**
PERCENTAGES	**20**	**13**	**26**	**1**	**5**	**7**	**4**	**14**	**10**

Table 2 shows that the majority of the fellows trained obtained positions in institutions of higher education. While the majority of the master's and post-master's fellows obtained positions in a library, the majority of the doctoral fellows were among those obtaining positions in institutions of higher education (see tables 11–17).

Tables 3–9 summarize the fellows recruited for the individual years covered by this study, 1985–1991. Degree completion was high, ranging from 89 percent to 100 percent for all years, except for FY 1988 which was 78 percent.

Table 3.—Number of fellows by degree sought, gender, and race: Fiscal Year 1985

Sex and Ethnicity	MASTER'S			POST-MASTER'S			DOCTOR'S			Totals*
	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	
Females:										
White	15			2			7			
Black	25			1			4			
Hispanic	5									
Asian	3									
SUBTOTALS	48			3			11			
Males:										
White	5									
Black	3			1						
Hispanic	1									
SUBTOTALS	9			1						
TOTALS	57			4			11			

* These figures represent the totals of the columns Degree Received and Will Receive.

The data for FY 1985, indicate considerable success for the program in recruiting minorities and in obtaining high degree completion rates. Of the 72 fellows recruited, all but 8 received or will receive their degrees, an 89 percent success rate. The success rate for males was only 1 percent higher than females. The success rate for minorities was 5 percent higher than whites. The completion rate for master's was 88 percent, post-master's was 100 percent, and doctoral was 91 percent.

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Table 4.—Number of fellows by degree sought, gender, and race: Fiscal Year 1986

Sex and Ethnicity	MASTER'S			POST-MASTER'S			DOCTOR'S			
	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	Totals*
Females:										
White	9	9		2	2		8	3	3	17
Black	22	19	3	1		1	5	1	2	26
Hispanic	4	4								4
Asian	4	3	1							4
American Indian	2	2								2
SUBTOTALS	41	37	4	3	2	1	13	4	5	53
Males:										
White	2	2		1	1					3
Black	5	4								4
Hispanic	2	2								2
SUBTOTALS	9	8		1	1					9
TOTALS	50	45	4	4	3	1	13	4	5	62

* These figures represent the totals of the columns Degree Received and Will Receive.

The data for FY 1986 indicate considerable success for the program in recruiting minorities and in obtaining high degree completion rates. Of the 67 fellows recruited, all but 5 received or will receive their degrees, a 93 percent success rate. The success rate for females was 3 percent higher than males. Whites enjoyed an 11 percent higher success rate than minorities. The completion rate for master's was 98 percent, post-master's was 100 percent, and doctoral was 69 percent.

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Table 5.—Number of fellows by degree sought, gender, and race: Fiscal Year 1987

Sex and Ethnicity	MASTER'S			POST-MASTER'S			DOCTOR'S			Totals*
	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	
Females:										
White	6	[illegible]					5	[illegible]		[illegible]
Black	17	[illegible]		3	[illegible]	[illegible]	4	[illegible]	[illegible]	[illegible]
Hispanic	5	[illegible]		1	[illegible]		1		[illegible]	[illegible]
Asian	3	[illegible]								[illegible]
American Indian	1	[illegible]								[illegible]
SUBTOTALS	32	[illegible]		4	[illegible]	[illegible]	10	[illegible]	[illegible]	[illegible]
Males:										
White	5	[illegible]								[illegible]
Black	6	[illegible]								[illegible]
Hispanic	1		[illegible]	1	[illegible]					[illegible]
SUBTOTALS	12	[illegible]		1	[illegible]					[illegible]
TOTALS	44	[illegible]		5	[illegible]	[illegible]	10	[illegible]	[illegible]	[illegible]

* These figures represent the totals of the columns Degree Received and Will Receive.

The data for FY 1987 indicate considerable success for the program in recruiting minorities and in obtaining high degree completion rates. Of the 59 fellows recruited, all but 3 received or will receive their degrees, a 95 percent success rate. The success rate for females was 13 percent higher than males. The success rate for minorities was 1 percent higher than whites. The completion rate for master's was 91 percent, post-master's was 100 percent and doctoral was also 100 percent.

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Table 6.—Number of fellows by degree sought, gender, and race: Fiscal Year 1988

Sex and Ethnicity	MASTER'S			DOCTOR'S			Totals*
	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	
Females:							
White	6			6			
Black	3			2			
Hispanic	1						
American Indian				1			
SUBTOTALS	10			9			
Males:							
White	2						
Black	1						
Hispanic	1						
SUBTOTALS	4						
TOTALS	14			9			

There were no post-master's fellowships awarded this year. * These figures represent the totals of the columns Degree Received and Will Receive.

The data for FY 1988 indicate considerable success for the program in obtaining high degree completion rates. Of the 23 fellows recruited, all but 5 received or will receive their degrees, a 78 percent success rate. The success rate for males was 100 percent, 26 percent higher than females. Minorities enjoyed an 18 percent higher success rate than whites. The completion rate for master's was 100 percent, while the doctoral's only achieved a 44 percent completion rate.

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Table 7.—Number of fellows by degree sought, gender, and race: Fiscal Year 1989

Sex and Ethnicity	MASTER'S			DOCTOR'S			Totals*
	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	
Females:							
White	6			4			
Black	3			3			
Hispanic				1			
SUBTOTALS	**9**			**8**			
Males:							
White	3			2			
SUBTOTALS	**3**			**2**			
TOTALS	**12**			**10**			

There were no post-master's fellowships awarded this year. * These figures represent the totals of the columns Degree Received and Will Receive.

The data for FY 1989 indicate considerable success for the program in obtaining high degree completion rates. Of the 22 fellows recruited, all but 1 received or will receive their degrees, a 96 percent success rate. The success rate for males was 100 percent, 6 percent higher than the females. The success rate for whites was 100 percent, 14 percent higher than minorities. The completion rate for master's was 100 percent, while the doctoral rate was 90 percent.

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Table 8.—Number of fellows by degree sought, gender, and race: Fiscal Year 1990

Sex and Ethnicity	MASTER'S			POST-MASTER'S			DOCTOR'S			Totals*
	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	
Females:										
White	12			2	1		5			
Black	4						3			
Hispanic	1						1			
SUBTOTALS	**17**			**2**			**9**			
Males:										
White	3						1			
Black	1									
SUBTOTALS	**4**						**1**			
TOTALS	**21**			**2**			**10**			

* These figures represent the totals of the columns Degree Received and Will Receive.

The data for FY 1990 indicate considerable success for the program in obtaining high degree completion rates. Of the 33 fellows recruited, all but 1 received or will receive their degrees, a 97 percent success rate. The success rate for males was 100 percent, 4 percent higher than females. The success rate for minorities was 100 percent, 4 percent higher than whites. The completion rate for master's and doctoral was 100 percent, while the post-master's was only 50 percent.

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Table 9.—Number of fellows by degree sought, gender, and race: Fiscal Year 1991

Sex and Ethnicity	MASTER'S			POST-MASTER'S			DOCTOR'S			Totals*
	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	Recruited	Degree Received	Will Receive	
Females:										
White	11						19			
Black	3						1			
Asian	1			1	1					
Hispanic							1		1	
American Indian	1									
SUBTOTALS	**16**			**1**			**21**			
Males:										
White	4			2			1			
Black							1			
Hispanic							1			
SUBTOTALS	**4**			**2**			**3**			
TOTALS	**20**			**3**			**24**			

* These figures represent the totals of the columns Degree Received and Will Receive.

The data for FY 1991 indicate considerable success for the program in obtaining high degree completion rates. Of the 47 fellows recruited, all received or will receive their degrees, a 100 percent success rate.

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Table 10, Employment and Post-Training Summary by Institution, provides data on the number of fellows recruited by training level and the field of employment each fellow entered when the training was completed. Please refer to the **Definitions and Explanations** at the beginning of this paper for descriptions of the employment breakdowns.

Table 10 also shows how many recipients continued with their education, either to finish course work not completed during the grant period or to pursue a higher degree or level of training. In addition, there is a category in the summary chart which shows the number of fellowship recipients who either dropped out of the training program before completing the course work or did complete the training program but no information is available regarding employment or further training.

Table 10.—Employment and post-training summary by institution: Fiscal Years 1985–91

Institution Receiving Award	Number and Level Recruited	Number by Employment and Post-Training Category								
	Degree Status*	Library	School	Higher Ed	Museum	Govern-ment	Private	Medical	Cont Ed	Unknown
University of Alabama	10 Master's D=10	3	3	3		1				
	2 Doctor's W=2								2	
University of Arizona	3 Master's D=3	1		1					1	
University of Central AR	7 Master's D=7		4					3		
California State University - Los Angeles	6 Master's D=4 W=2		5							1
San Jose State University	2 Master's D=1 W=1		1			1				
University of California, Berkeley	4 Master's D=4						2			2
	1 Doctor's W=1			1						
University of California, Los Angeles	10 Master's D=8 N=2			1		1	3		1	4
	9 Doctor's D=6 W=3			4				1	3	1
Catholic University	1 Master's D=1					1				
Florida State University	3 Master's D=3	1		1		1				
	7 Doctor's D=2 W=5		1	1		1			4	
Clark Atlanta University	6 Master's D=5 W=1	2		1		1	2			
University of Hawaii	2 Master's D=2	1		1						
Rosary College	3 Master's D=2 W=1	2								1
University of Chicago	3 Master's D=2 W=1			2			1			
	2 Doctor's W=1 N=1			2						
University of Illinois	4 Master's D=4	2		2						
	1 Post-Master's D=1					1				
	9 Doctor's D=4 W=4 N=1		1	4					4	
Indiana University	8 Master's D=7 N=1	4	1	1						2
	7 Doctor's D=1 W=5 N=1		1	3					3	
University of Iowa	3 Master's D=3		1	1						1
University of Kentucky	4 Master's D=3 N=1	2						1		1
Louisiana State University	8 Master's D=8	1		4		1	2			
	2 Post-Master's D=2		2							
University of Maryland	8 Master's D=6 N=2	2							2	4
Simmons College	3 Master's D=3	1	1					1		
University of Michigan	10 Master's D=10	2		4			1		1	2
	4 Doctor's W=3 N=1								4	
Wayne State University	4 Master's D=4	2	1			1				
University of Southern Mississippi	2 Master's D=2		2							

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University of Missouri	9 Master's D=6 N=3	4		3						2
Rutgers University	7 Master's D=6 W=1	2		2			3			
	9 Doctor's W=6 N=3			5				1	2	1
Columbia University	3 Master's D=3				1	1		1		
	7 Post-Master's D=5 W=2	5					1		1	
	1 Doctor's N=1									1
CUNY, Queens College	8 Master's D=7 W=1	2	2	1	1		1			1
Long Island U - Post Ctr.	6 Master's D=6			1	1		1		1	2
St. John's University	7 Master's D=7	3	4							
SUNY at Albany	9 Master's D=9	1	1	2		1	1	1		2
SUNY at Buffalo	3 Master's D=3	1	1					1		
	2 Post-Master's D=2	1		1						
Syracuse University	1 Master's D=1						1			
NC Central University	4 Master's D=2 W=2	1	1	1					1	
University of NC	4 Doctor's D=1 W=3			1					3	
Kent State University	5 Master's D=4 W=1	3	1					1		
Ohio University	1 Master's D=1									1
University of Oklahoma	4 Master's D=4	1	1	2						
	3 Post-Master's D=3			2					1	
Drexel University	2 Master's D=1 W=1	1	1							
University of Pittsburgh	6 Master's D=6	3		2						1
	14 Doctor's D=2 W=10 N=2	1	2	5			1		5	
University of SC	2 Master's D=2		1	1						
Vanderbilt University	3 Master's D=1 N=2	1								2
Texas Woman's University	5 Master's D=5	2		3						
	6 Doctor's D=1 W=5			4					2	
University of Houston	1 Master's D=1									1
University of North Texas	2 Master's D=2			1				1		
	5 Doctor's D=2 W=2 N=1		1	2		1			1	
University of Texas	3 Master's D=3	1					2			
University of Washington	3 Master's D=2 W=1	1		2						
University of Wisconsin - Madison	3 Post-Master's D=2 W=1	2	1							
	7 Doctor's D=2 W=4 N=1			3		1	1		2	
University of Wisconsin - Milwaukee	10 Master's D=10	2	2	2		1	1		1	1
TOTALS		**64**	**43**	**83**	**3**	**15**	**24**	**12**	**45**	**34**

D = Degree Received W = Will Receive Degree N = No Degree Received

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Tables 11 through 17 show the number and level of fellowship awards made to each institution of higher education by individual fiscal years, 1985–1991. The gender, ethnicity, and degree attainment status for each fellow recruited and trained is also shown. The last column on each table shows where and in what capacity the fellow was employed after leaving the training program. This information was obtained from Final Performance Reports submitted under the terms and conditions of the grants or by telephone contacts with grantee institutions.

Table 11.—Higher Education Act, Title II-B, Library Education and Human Resource Development Program: Fiscal Year 1985 funding results

Institution Receiving Award	Number and Level Awarded	Gender-Race	Degree Earned	Post-Training Status
University of Alabama	2 Master's	Female - White Female - White	Yes Yes	Reference Department - Small Public Library in PA While Continuing Education - Government Agency
University of Arizona	2 Master's	Female - Hispanic Female - Hispanic	Yes Yes	Children's Services Department - City Library in CA Continued Education
California State University - LA	1 Master's	Female - Black	Will	School Library Media Specialist - High School - CA
University of California - Berkeley	1 Master's	Male - White	Yes	Unknown
University of California - Los Angeles	1 Doctor's 2 Master's	Female - White Female - Hispanic Female - Black	Yes No No	Head of Cataloging - Film Archives - University in CA Withdrew Withdrew
Florida State University	1 Master 1 Doctor's	Female - White Female - White	Yes Will	Technical Services Department - University in NE While Working on Dissertation - State Government Office in FL
Clark Atlanta University	2 Master's	Female - Black Female - Black	Yes Will	New York Public Library System While Completing Training - Library Internship - Government Agency in CO
University of Hawaii	2 Master's	Female - Asian Female - Asian	Yes Yes	Four-Year Private College Regional Public Library
University of Chicago	3 Master's 1 Doctor's	Female - White Female - White Female - White Female - White	Yes Will Yes Will	Information Specialist - Private Firm in IL Medical Librarian - University Hospital in IL Systems Librarian - University in MA Computer Science Department - University in PA
University of Illinois	1 Master's 2 Post Master's* 1 Doctor's *changed 1 PM to D	Female - White Female - White Female - White* Female - Black	Yes Yes Yes Yes	Local Public Library Environmental Information Service - Government Teacher - University in Texas - Records Management Consultant Teacher - University Library School in DC
University of Iowa	2 Master's	Female - White Male - White	Yes Yes	Unknown Head of Cataloging - School System in IA
University of Kentucky	2 Master's	Male - White Female - White	Yes --	County Library System in Appalachia Unknown
Louisiana State University	1 Master's	Female - Black	Yes	Librarian - State University in LA

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Table 11.—Higher Education Act, Title II–B, Library Education and Human Resource Development Program: Fiscal Year 1985 funding results (continued)

Institution Receiving Award	Number and Level Awarded	Gender-Race	Degree Earned	Post-Training Status
University of Maryland	2 Master's	Female - Black Female - Black	Yes No	County Public Library in MD Continued Training
Simmons College	2 Master's	Female - Black Female - Black	Yes Yes	Librarian - Technical High School in MA Health Sciences Librarian - Hospital in NY
University of Michigan	1 Master's 1 Doctor's	Male - Black Female - White	Yes Will	Reference Librarian - Public Library in OH Worked Toward Dissertation
University of Southern Mississippi	1 Master's	Female - Black	Yes	School Library
University of Missouri	2 Master's	Female - Black Male - Black	Yes Dropped	Librarian - College in MO Unknown
Rutgers University	1 Master's 1 Doctor's	Female - Black Female - Black	Yes No	Supervisor - Private Information Resource Center in FL Supervisor - Medical Laboratory in NJ
Columbia University	1 Doctor's* changed to PM	Female - Black	Yes	Librarian - Private Library in NY
CUNY, Queens College	2 Master's	Female - Hispanic Female - Black	Yes Will	Children's Librarian - Public Library in NY Unknown
Long Island University, CW Post Center	3 Master's	Female - Black Male - Black Female - Black	Yes Yes Yes	Supervisor - Private Information Center in NY Continued Education Librarian - Children's Museum in NY
St. John's University	2 Master's	Male - Hispanic Female - Black	Yes Yes	Library Administration - Public Library in NY Superintendent of Registration - Public Library in NY
SUNY at Albany	2 Master's	Female - White Female - White	Yes Yes	Library Director - Public Library Information Management Program - Private Family Service Agency
SUNY at Buffalo	2 Master's 1 Post-Master's	Male - Black Female - Black Female - White	Yes Yes Yes	Librarian - Private Medical Service Company in NY School Library Media Field Information Networking Department - University Foundation in NY
North Carolina Central University	2 Master's	Female - Black Female - Black	Yes Will	Librarian - Public School System in VA Technical Services Department Library - College in NC
Kent State University	1 Master's	Female - Black	Yes	Children's Librarian - County Public Library in OH

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Drexel University	2 Master's	Female - Black Female - Black	Yes Will	Children's Librarian - Public Library in PA While Completing Training - Librarian - School District in PA
University of Pittsburgh	1 Master's 2 Doctor's	Female - Hispanic Female - Black Female - White	Yes Yes Yes	Unknown Law Librarian - Independent Firm in SC Director of Technical Services - School System in PA
University of South Carolina	1 Master's	Female - Black	Yes	Cataloging Librarian - College in SC
Vanderbilt University	2 Master's	Female - White Female - White	-- --	Unknown Unknown
Texas Woman's University	2 Master's 1 Doctor's	Female - Black Female - White Female - White	Yes Yes Yes	Branch Manager - County Public Library in TX Head - Interlibrary Loan - State University in OK Director of Libraries - State University in AL
University of Houston - Clear Lake	1 Master's	Female - White	Yes	Unknown
University of North Texas	1 Doctor's	Female - Black	Will	Continued Education
University of Washington	1 Master's	Male - White	Will	Forest Service Information - University in WA
University of Wisconsin - Madison	1 Post-Master's	Male - Black	Will	Director, Instructional Media Center - Elementary School in WI
University of Wisconsin - Milwaukee	2 Master's	Female - Asian Female - Black	Yes Yes	Audiovisual Reference Librarian - University in WI Non-Library Unit - Private Company in WI

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Table 12.—Higher Education Act, Title II-B, Library Education and Human Resource Development Program: Fiscal Year 1986 funding results

Institution Receiving Award	Number and Level Awarded	Gender-Race	Degree Earned	Post-Training Status
University of Alabama	1 Master's	Female - White	Yes	Collection Development Department - Public Library in AL
University of Arizona	1 Master's	Female - Hispanic	Yes	Reference Librarian - State University in AZ
University of Central Arkansas	1 Master's	Female - Black	Yes	School Library Media Specialist - School District in AR
California State University - Los Angeles	2 Master's	Female - Hispanic Female - Black	Yes Will	School Library Media Specialist - High School in CA School Library Media Specialist - Junior High School in CA
San Jose State University	1 Master's	Female - Asian	Will	School Library Media Program - School District in Pacific Islands
University of California - Los Angeles	2 Master's 2 Doctor's	Male - Black Female - White Female - White Female - White	Yes Yes Yes Yes	Unknown Unknown Assistant Professor - State University in OH Unknown
Florida State University	2 Master's 1 Doctor's	Female - White Female - Black Female - Black	Yes Yes Yes	Legislative Research Specialist - State Government in FL County Public Library in FL Continued Training
Clark Atlanta University	2 Master's	Female - Black Male - Black	Yes Yes	Information Specialist - Private Scientific Corporation in GA Reference Librarian - College in MS
Rosary College	1 Master's	Female - Black	Will	Public Library in IL
University of Chicago	2 Doctor's	Female - White Unfilled	--	Computer Science Department - University in PA
University of Illinois	2 Master's 1 Doctor's	Female - Asian Female - Hispanic Female - White	Yes Yes Yes	Public Library in IL Academic Library in CA Assistant Professor - State University in OH
Indiana University	1 Master's	Female - White	Yes	Children's Librarian - Public Library in MN
University of Iowa	1 Master's	Female - White	Yes	Reference Librarian - University in MO
University of Kentucky	1 Master's	Male - White	Yes	Director of Computer Operations - Government Medical Library in DC
University of Maryland	1 Master's	Female - Black	Yes	Pursued Doctoral Study
Simmons College	1 Master's	Female - Black	Yes	Music Cataloger - Public Library in NY

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University of Michigan	2 Master's 1 Doctor's	Female - Black Male - Black Female - White	Yes Yes No	Unknown Curator - Public Library in MI Continued Education
Wayne State University	1 Master's	Female - Black	Yes	School Librarian - Public School System in MI
University of Southern Mississippi	1 Master's	Female - Black	Yes	School Library
University of Missouri	3 Master's	Male - Black Male - Black Female - Black	No Yes Yes	Did Not Complete Program Reference Librarian - Public Library in MO Head - Social Services Department - Public Library in IL
Rutgers University	2 Master's 2 Doctor's	Male - Hispanic Female - Black Female - Black Female - Black	Yes Yes -- --	Associate Director - State University Library in NJ Librarian - Law Firm in NY While Continuing Education - Faculty Member - College in NJ Unknown
Columbia University	3 Master's* 2 Post-Master's 1 Master's award was changed to PM	Female - White Female - White Male - White* Female - White Female - Black	Yes Yes Yes Yes Will	Archivist - State Government Office in GA Preservation Librarian - Art Museum in NY Reference Librarian - Public Library in NY Preservation Librarian - Public Library in NY Free-lance Preservation Specialist - Baltimore, MD
CUNY, Queens College	3 Master's	Female - Black Female - Asian Female - Asian	Yes Yes Yes	Private School in NY Public Library in IL Art Museum in NY
Long Island University, CW Post Center	2 Master's	Female - Black Female - Black	Yes Yes	Unknown Unknown
St. John's University	1 Master's	Male - Hispanic	Yes	Librarian - Public Library System in NY
SUNY at Buffalo	1 Master's 1 Post-Master's	Female - Black Female - White	Yes Yes	Outreach Services - Local Public Library in NY Library Networking - Academic Library
North Carolina Central University	1 Master's	Female - Black	Will	Continued Education
Kent State University	1 Master's	Female - Black	Yes	County Public Library in OH
University of Oklahoma	1 Master's	Female - American Indian	Yes	High School Librarian - American Indian Reservation in NM
University of Pittsburgh	2 Master's 2 Doctor's	Female - Black Female - Black Female - White Female - Black	Yes Yes Will Will	Assistant Branch Manager - Public Library in NY Systems Analyst - University in PA School Librarian - School District in PA Continued Education
University of South Carolina	1 Master's	Female - Black	Yes	School Library Media Specialist - Public School System in SC

Table 12.—Higher Education Act, Title II-B, Library Education and Human Resource Development Program: Fiscal Year 1986 funding results (continued)

Institution Receiving Award	Number and Level Awarded	Gender-Race	Degree Earned	Post-Training Status
Vanderbilt University	1 Master's	Female - White	Yes	Public Library in GA
Texas Woman's University	1 Doctor's	Female - White	Will	Continued Education
University of North Texas	1 Master's 1 Doctor's	Female - Black Female - Black	Yes Will	Director - Medical Library in TX While Continuing Education - Head, University Library in OK
University of Texas	1 Master's	Female - Hispanic	Yes	Consulting - Writing - Professional Story Teller
University of Washington	2 Master's	Male - White Female - White	Yes Yes	Director - Learning Resource Center - Community College in IA Reference Librarian - Public Library in WA
University of Wisconsin - Madison	1 Doctor's	Female - White	Will	While Working on Dissertation - Director of Professional Development - University in NJ
University of Wisconsin - Milwaukee	1 Master's	Female - American Indian	Yes	Assistant Librarian - Public Services Division - University in CA

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Table 13. - Higher Education Act, Title II-B, Library Education and Human Resource Development Program: Fiscal Year 1987 funding results

Institution Receiving Award	Number and Level Awarded	Gender-Race	Degree Earned	Post-Training Status
University of Alabama	1 Master's	Female - White	Yes	Library Reference Department - College in GA
University of Central Arkansas	4 Master's	Female - Black	Yes	Library Medical Center in AR
		Female - Black	Yes	Library Medical Center in AR
		Female - Black	Yes	Library Medical Center in AR
		Female - Black	Yes	Teaching & Library Media - Public School
California State University - Los Angeles	1 Master's	Female - Black	Yes	School Library Media Specialist - Junior High School in LA
San Jose State University	1 Master's	Female - Asian	Yes	Library Media Specialist - Republic of Palau Government Office
University of California - Berkeley	3 Master's	Male - White	Yes	Information Specialist - Private Computer Library
		Male - White	Yes	Non-profit Research Center in CA
		Female - Black	Yes	Unknown
University of California - Los Angeles	2 Doctor's	Female - White	Yes	Professor - State University in OH
		Female - White	Yes	Health Sciences Librarian - Hospital Medical Center
	4 Master's	Male - Black	Yes	Librarian - Law Firm
		Female - White	Yes	Librarian - Engineering Company
		Female - Black	Yes	Library Resident - University in CA
		Female - Hispanic	Yes	Director - Private Library in CA
Clark Atlanta University	1 Master's	Female - Black	Yes	Children's Librarian - Public Library in MD
Rosary College	1 Master's	Female - Asian	Yes	Unknown
University of Illinois	1 Master's	Female - Hispanic	Yes	State University in CA
	1 Doctor's	Female - White	Yes	Faculty - University in IL
Indiana University	3 Master's	Female - White	Yes	Manager - Information Services - County Library in WY
		Female - White	No	Unknown
		Male - White	Yes	Unknown
University of Kentucky	1 Master's	Female - White	Yes	Director - Public Library in WV
University of Maryland	4 Master's	Female - Hispanic	Yes	Unknown
		Female - Asian	Yes	Unknown
		Female - Black	Yes	Unknown
		Male - Black	No	Unknown
University of Michigan	1 Master's	Female - Black	Yes	Entered Ph.D. Program at Same Institution

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Table 13.—Higher Education Act, Title II-B, Library Education and Human Resource Development Program: Fiscal Year 1987 funding results (continued)

Institution Receiving Award	Number and Level Awarded	Gender-Race	Degree Earned	Post-Training Status
University of Missouri	4 Master's	Female - Black Female - Black Male - Black Unfilled	Yes Yes No	Library - University in MI Branch Manager - Public Library in MO Director of Black Studies - University in MO
Rutgers University	1 Master's 1 Doctor's	Male - Black Female - Black	Yes Will	Information Systems - Telephone Company While Working on Dissertation - University Library in NE
Columbia University	3 Post-Master's	Female - Hispanic Female - Black Male - Hispanic	Yes Will Yes	Entered PH.D. Program at Same Institution Superintendent of Central Registration - Public Library in NY Training Librarian in Computer Department - County Library in FL
CUNY, Queens College	1 Master's	Female - Hispanic	Yes	School Media Specialist - Junior High School
Long Island University - CW Post Center	1 Master's	Female - Black	Yes	Assistant Head of Special Collections - State University in NY
SUNY Albany	3 Master's	Male - White Male - White Female - White	Yes Yes Yes	Medical Resource Management in Academic Institution Medical Resource Management in Urban Hospital School Library Media Coordinator
North Carolina Central University	1 Master's	Female - Black	Yes	Public Library in NC
Kent State University	1 Master's	Male - Hispanic	Will	Public Library in OH
University of Pittsburgh	2 Master's 2 Doctor's	Female - Black Female - Black Female - Black Female - Black	Yes Yes Will Will	Public Library in TN Public Library in TN Associate Librarian - Reference Department - University in CA Assistant Professor - State University in MS
Texas Woman's University	1 Master's 1 Doctor's	Female - American Indian Female - Hispanic	Yes Will	Reference Librarian - State University in OH Continued Study
University of North Texas	1 Master's 1 Doctor's	Male - Black Female - Black	Yes Yes	Librarian - University in TX Visiting National Librarian in Africa
University of Texas	1 Master's	Male - Black	Yes	Head, Branch Library in MA

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University of Wisconsin - Madison	2 Doctor's 2 Post-Master's	Female - White Female - White Female - Black Female - Black	Yes Yes Yes Yes	Library Consultant in WI Post-Doctoral Fellow - National Library in DC Assistant Director - Public Library in NJ Branch Head - Public Library in IL
University of Wisconsin - Milwaukee	2 Master's	Female - Black Female - Hispanic	Yes Yes	Unknown Continued Education

Table 14.—Higher Education Act, Title II-B, Library Education and Human Resource Development Program: Fiscal Year 1988 funding results

Institution Receiving Award	Number and Level Awarded	Gender-Race	Degree Earned	Post-Training Status
University of California - Los Angeles	1 Master's	Female - White	Yes	While Pursing Doctoral Studies - Part Time Librarian - Government Agency Library
Florida State University	1 Doctor's	Female - White	Yes	Teacher - University in GA
Clark Atlanta University	1 Master's	Female - Black	Yes	Information Specialist - Private News Agency
University of Illinois	1 Doctor's	Female - White	No	While Continuing Coursework - High School Librarian in IL
Indiana University	1 Master's 2 Doctor's	Female - White Female - White Female - White	Yes Will No	School Library Media Specialist & Special Education Teacher in IN While Working on Dissertation - School Library Media Specialist - Junior/Senior High School in IN While Continuing Education - Media Librarian - University in MD
Louisiana State University	1 Master's	Female - White	Yes	Medical Librarian - Government Agency in OH
University of Maryland	1 Master's	Male - Black	Yes	County Library System in MD
University of Michigan	1 Master's	Male - White	Yes	Science Reference Librarian - University in MT
Rutgers University	1 Master's 1 Doctor's	Female - Black Female - Black	Yes Will	Reference Librarian - University in NY Faculty - College in NJ
Columbia University	1 Master's	Female - White	Yes	Medical Librarian - Private Medical Center in NY
CUNY, Queens College	1 Master's	Female - Hispanic	Yes	Head of Library - College in NY
Syracuse University	1 Master's	Male - White	Yes	Head of Technical Services - Private Law Library in NY
University of Pittsburgh	2 Doctor's	Female - White Female - American Indian	Ad.Cert No	Director - Public Library in PA Archivist - University in PA
Texas Woman's University	1 Master's	Female - Black	Yes	Media Services Librarian - University in TX
University of North Texas	1 Doctor's	Female - Black	Yes	Library Consultant - Private Archectural Firm and Adjunct Faculty - University in TX
University of Texas	1 Master's	Male - Hispanic	Yes	Assistant Coordinator - Library Clearing House in TX
University of Wisconsin - Madison	1 Doctor's	Female - White	--	Continued Education
University of Wisconsin - Milwaukee	2 Master's	Female - White Female - White	Yes Yes	Children's Librarian - Public Library in TX Children & Young Adult Services Librarian - Public Library in WI

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Table 15.—Higher Education Act, Title II-B, Library Education and Human Resource Development Program: Fiscal Year 1989 funding results

Institution Receiving Award	Number and Level Awarded	Gender-Race	Degree Earned	Post-Training Status
University of Alabama	1 Master's	Female - White	Yes	Library Media Specialist - High School in AL
California State University - LA	1 Master's	Female - Black	Yes	Unknown
Catholic University	1 Master's	Male - White	Yes	Users Services Division - Government Library in DC
University of Illinois	2 Doctor's	Female - White Male - White	Will Will	Continued Education Continued Education
Indiana University	2 Doctor's	Female - White Female - Black	Will Will	Continued Education Continued Education
Louisiana State University	3 Master's	Female - White Female - White Male - White	Yes Yes Yes	Cataloger - University in TX Corporate Librarian in TX Information Services Librarian - Private Company in MI
University of Michigan	2 Master's	Male - White Female - White	Yes Yes	Products Specialist - Marketing Department - University in MI Unknown
Wayne State University	2 Master's	Female - Black Female - Black	Yes Yes	Corrections Librarian - State Government Office in MD Reference Librarian - Public Library in MI
Columbia University	1 Doctor's	Female - White	Cert.	Unknown
St. John's University	1 Master's	Female - White	Yes	Teacher of Library - Elementary School in NY
University of North Carolina	1 Doctor's	Male - White	Will	Began Work on Dissertation
University of Pittsburgh	2 Doctor's	Female - Black Female - Black	Will Will	Began Work on Dissertation Began Work on Dissertation
University of North Texas	1 Doctor's	Female - Hispanic	--	While Continuing Education - Multi-Media Specialist - School System in TX
University of Wisconsin - Madison	1 Doctor's	Female - White	Will	Assistant Professor - Library School - University in IL
University of Wisconsin - Milwaukee	1 Master's	Female - White	Yes	School Library Media Specialist in WI

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Table 16.—Higher Education Act, Title II-B, Library Education and Human Resource Development Program: Fiscal Year 1990 funding results

Institution Receiving Award	Number and Level Awarded	Gender-Race	Degree Earned	Post-Training Status
University of Alabama	1 Master's 1 Doctor's	Female - White Female - White	Yes Will	Teacher & Part-Time Librarian - High School in AL Began Work on Dissertation
University of Central Arkansas	1 Master's	Male - Black	Yes	School Library Media Specialist - Elementary School in AR
California State University - LA	1 Master's	Female - White	Yes	School Library Media Teacher in CA
University of California - Los Angeles	1 Master's	Female - White	Yes	Entered Ph.D. Program
Florida State University	2 Doctor's	Female - White Female - White	Will Will	While Working on Dissertation - Media Specialist - County Public Schools in FL While Working on Dissertation - Continued Education
University of Illinois	1 Doctor's	Female - White	Will	While Continuing Education - Research Assistant - Science & Technology Institution in IL
Indiana University	3 Master's 1 Doctor's	Male - White Female - White Female - White Male - White	Yes Yes Yes Will	Electronic Systems Coordinator - Undergraduate University Library in IN Children's Services - County Public Library in IN Children's Librarian - County Public Library in IN Began Work on Dissertation
Louisiana State University	1 Master's 1 Post-Master's	Male - White Female - White	Yes Yes	Medical School Librarian - University in LA Inner City Elementary School Librarian
University of Michigan	2 Master's	Female - White Female - White	Yes Yes	Librarian - Medical College in VA Data & Information Resource Librarian - University in MI
Wayne State University	1 Master's	Female - Black	Yes	Children's Librarian - Public Library in MI
University of Missouri	1 Master's	Female - White	Yes	Children's Services - Public Library
Rutgers University	1 Master's 1 Doctor's	Female - Black Female - Black	Yes Will	Children's Librarian - Public Library in NJ Adjunct Library School Faculty Member - University in NJ
CUNY, Queens College	1 Master's	Female - Hispanic	Yes	Reference Librarian - Private Corporation in NY
St. John's University	1 Master's	Female - White	Yes	Librarian - Private School in NY
SUNY Albany	2 Master's	Male - White Female - White	Yes Yes	Librarian - University in PA Unknown
University of North Carolina	1 Doctor's	Female - Black	Yes	Professor - University in TX

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University of Oklahoma	1 Master's 1 Post Master's	Female - Black Female - White	Yes Yes	Reference Librarian - Public Library in IL Entered Ph.D. Program at Institution in WI
University of Pittsburgh	1 Master's 1 Doctor's	Female - Black Female - Black	Yes Will	Bibliographer - University Library in PA Began Work on Dissertation
Texas Woman's University	1 Master's 2 Doctor's	Female - White Female - Hispanic Female - White	Yes Will Will	Cataloger II - Public Library in TX While Working on Dissertation - Library Director - State University in TX While Working on Dissertation - Assistant Professor - University Library School in LA
University of Wisconsin Milwaukee	1 Master's	Female - White	Yes	Librarian - High School in WI

Table 17.—Higher Education Act, Title II-B, Library Education and Human Resource Development Program: Fiscal Year 1991 funding results

Institution Receiving Award	Number and Level Awarded	Gender-Race	Degree Earned	Post-Training Status
University of Alabama	4 Master's	Female - White	Yes	Library Media Specialist - Middle School in AL
		Male - White	Yes	Library Director - County Public Library in MS
		Male - White	Yes	Automation Coordinator - University Library in AL
		Male - White	Yes	Automation Consultant - University in MS
	1 Doctor's	Male - White	Will	Began Work on Dissertation
University of Central Arkansas	4 Master's	Female - Black	Yes	School Library Media Specialist - County School District in AR
		3 Unfilled		
University of California - Berkeley	1 Doctor's	Male - Hispanic	Will	Latin American Materials Bibliographer - University in CA
University of California - Los Angeles	4 Doctor's	Female - White	Will	Continued Education
		Female - White	Will	Continued Education
		Female - White	Yes	Library School - University in AZ
		Female - White	Will	Continued Education
Florida State University	2 Doctor's	Female - White	Will	Continued Education
		Female - White	Will	Continued Education
Rosary College	1 Master's	Female - Asian	Yes	Adult Services Librarian - County Library in IL
University of Illinois	1 Doctor's	Female - White	Will	Began Work on Dissertation
Indiana University	2 Doctor's	Female - White	Yes	Assistant Professor - Library School - University in HI
		Female - White	Will	While Continuing Education - Librarian - Private University in IN
Louisiana State University	2 Master's	Female - White	Yes	Academic Library
		Female - White	Yes	Special Library
	1 Post Master's	Female - Asian	Yes	School Library
University of Michigan	1 Master's	Female - White	Yes	Acquisitions Specialist - Private Company in MI
	2 Doctor's	Female - White	Will	Began Work on Dissertation
		Female - White	Will	Began Work on Dissertation
Rutgers University	1 Master's	Female - Black	Will	While Continuing Education - Public Library in NJ
	3 Doctor's	Female - White	Will	While Continuing Education - Adjunct Faculty Member - Library School - University in NJ
		Female - Hispanic	Will	Continued Education
		Female - White	Will	Continued Education
St. John's University	2 Master's	Female - White	Yes	School Media Specialist - School System in NY
		Female - White	Yes	School Media Specialist - School System in NY

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SUNY at Albany	2 Master's	Female - White Male - White	Yes Yes	Electronic Records Archivist - State Government Office in PA Unknown
University of North Carolina	2 Doctor's	Female - White Female - Black	Will Will	Began Work on Dissertation Began Work on Dissertation
Kent State University	2 Master's	Female - Black Female - White	Yes Yes	Children's Librarian - Children's Hospital in OH Elementary School Teacher - Public School System in OH
Ohio University	1 Master's	Female - White	Yes	Unknown
University of Oklahoma	2 Master's 2 Post Master's	Female - White Female - American Indian Male - White Male - White	Yes Yes Yes Yes	Science/Engineering Reference Librarian - University in TN Physics/Astronomy Librarian - University in OK Head, Math/Chemistry Library - University in OK Coordinator - Learning Resources Center - State College in OK
University of Pittsburgh	3 Doctor's	Female - White Female - White Male - Black	Will Will Will	While Working on Dissertation - Teaching Fellow - University in PA Began Work on Dissertation While Working on Dissertation - Director of Libraries - University in PA
Texas Woman's University	1 Doctor's	Female - Cajun	Will	While Working on Dissertation - Adjunct Faculty Member - Library School - University in OK
University of Wisconsin - Madison	2 Doctor's	Female - White Female - White	Will Will	While Working on Dissertation - Faculty Member - University in IL Continued Education
University of Wisconsin - Milwaukee	1 Master's	Female - White	Yes	Library Reference Department - State Government Office in WI

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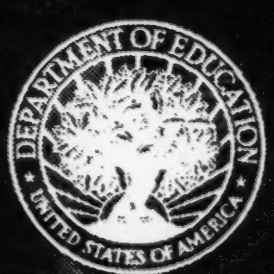

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